

# Morris CCYC ACTION AGENDA/MINUTES

Agenda Item	Person Initiating	Summary of Discussion/Task List	Action Decision	Person to Follow-Up	Target Date Completion
5 parents and Elisabeth Davidson met to continue to discuss the parent concerns, and progress. They said that along with the poor outcomes from social determinants of health and education and their children's challenging behavior they suffer from depression.	A parent leader shared her struggles and the other parents followed and shared theirs.	The parents wanted to talk about the challenging behavior of their children as it relates to not following age-appropriate expectations set by the parents. They explored their leadership roles further. They discussed how the depression affects their ability to become more effective parent leaders.	Parents said they will need to review their age-appropriate children's ability and their own ability to recognize, regulate, take the perspective, and make constructive choices with their social and emotional learning.	Parents are to think about the social and emotional elements. Parents focused on the self-awareness category and how it affects the other categories as it relates to self-efficacy and what that means age-appropriately to their child. Parents will review the definition of self-efficacy and what that means to the council and their families.	7/24/19 at the Education committee meeting
Review of Social and Emotional categories of self-management, social awareness, relationship skills, and responsible decision-making	Elisabeth Davidson	Parents spoke about the MCCYC structure and the importance of the parent's knowing their families best. They explored the social and emotional categories/elements.	Parents said they will positively recognize using nutritious words all the effort their family puts in to meet their expectation.	Parents will continue to think about the social and emotional elements and how this applies to the council work, their leadership skills, and roles.	Parents said they will attend 7/24/19 meeting. Work in progress
Parents decided to take a deeper look into the social and emotional elements and where they fit into the home and community, family and community partnerships, schools, classrooms, SEL curriculum, and schoolwide practices and policies work	5 parents agreed that the home should be at the center of the social and emotional learning. They also recognized this role in the council community.	Taking into account the age-appropriate child-development, the parents shared their ideas on where their children and they fall within the categories. What changes will they make to develop these in their children?	The parents who attended prior MCCYC meetings and Elisabeth talked about the council and how we work to establish and maintain healthy and rewarding relationships with our diverse members.	Parents will think about their role in sustaining the council as it relates to their relationship skills, which includes, ability to communicate clearly, listen well, cooperate with others, negotiate conflict constructively, and seek and offer help when needed.	7/24/19. Work in progress
<b>Possible Agenda Items for Next Meeting</b>			<b>Odds and Ends List/Next Meeting Date</b>		
Continue to discuss how leadership, NHA, ACT, and SEL goes hand-in-hand in the council			7/24/19		